

Name : _____ Std. : _____ Roll No. : _____ Date : _____

PAST, PRESENT, FUTURE**Learning Focus : - Comprehension, Rhyming Words, Word meanings, Noun-adjective pairs****- Appreciation of the poem and the poet's views,****- Self-expression, Similes and Metaphors**

This worksheet is related to Lesson 1.1 of your Balbharati textbook

I.- Write the Rhyming Word pairs, from the poem.

1. child _____

2. thee _____

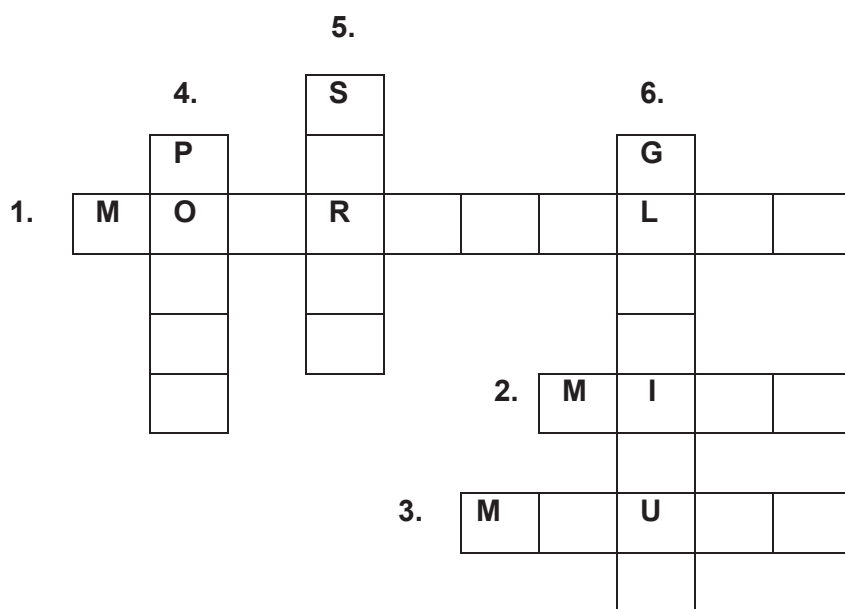
3. hour _____

4. spray _____

5. one _____

6. sea _____

II. – Read the clues and write the required words in the CROSSWORD puzzle .

**CLUES****Across**

1. in a sad manner

2. light, gentle, warm

3. ascend

Down

4. force, energy, strength, might

5. a single branch or shoot bearing flowers and foliage

6. magnificent, worthy of admiration

III.- Write the nouns for which the following adjectives are used, in the poem.

1. smiling _____

2. young _____

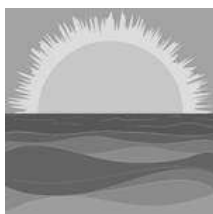
3. dazzling _____

4. present _____

5. cloudless _____

6. happy _____

IV. Look at the pictures. Write 1,2,3 in the 'circle' below each, to show which stanza each represents.



PAST, PRESENT, FUTURE

V.- Answer the following, in your own words.

1. What is the past like, for the child?

2. What does the child feel about the present?.

3. Describe the child's feelings about the future.

4. Write your ideas about the Past, Present and the Future.

VI.- Use Similes to describe the following words.

1. The wind is as _____ as _____.

2. The sun is as _____ as _____.

3. The sea is as _____ as _____.

4. The child is as _____ as _____.

VII.- Identify the metaphors in this poem and use them in sentences of your own.

1. _____

2. _____

3. _____

Learn More! Describing time is not easy, but in her own unique way, Emily Brontë's simple imagery is thought-provoking and conveys far more than the simple words that form them.

'Past, Present, Future' is divided into three verses, each verse a quatrain, four lines long, using a simple ABAB rhyming pattern, except for AABB in the final verse for better effect. The speaker is talking to a child, whose perspective is different from that of an adult. The natural imageries used are what a child might observe while growing up. The past is something to be longed for, the present is something to plan in, and the future is something to look forward to. The childlike simplicity of the metaphors combined with their deep inner meanings, is what makes them so effective.



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SIMILES AND METAPHORS**Learning Focus : - Identifying and Using Similes and Metaphors**

This worksheet is related to Lesson 1.1 of your Balbharati textbook

A simile is a comparison between two things using the words "like" or "as."

I.- Underline the Similes in the following sentences.

1. You were as brave as a lion.
2. He is as funny as a barrel of monkeys.
3. Watching the show was like watching grass grow.
4. This dress fits me like a glove.
5. Your explanation is as clear as mud.
6. This house is as clean as a whistle.

II. – Complete the following Similes by joining the two halves, with lines.

1. As flat ...	a) ...as a button
2. As cold ...	b) ...as brass
3. As bright ...	c) ...as a pancake
4. As common ...	d) ...as nails
5. As bold ...	e) ...as dirt
6. As hard ...	f) ...as ice

III.- Tick(✓) the correct option to choose the correct meaning of the following similes.

- | | | | | |
|-------------------------------|-----------------------------|--------------------------|--------------------------------|--------------------------|
| 1. to sleep like a log. | A. to sleep soundly. | <input type="checkbox"/> | B. to have a disturbed sleep. | <input type="checkbox"/> |
| 2. to eat like a bird. | A. to eat very little. | <input type="checkbox"/> | B. to eat only leaves. | <input type="checkbox"/> |
| 3. to be as old as the hills. | A. to be young and growing. | <input type="checkbox"/> | B. to be very old. | <input type="checkbox"/> |
| 4. to eat like a horse. | A. to eat only gram. | <input type="checkbox"/> | B. to eat a lot. | <input type="checkbox"/> |
| 5. to soar like an eagle. | A. to fly high and free. | <input type="checkbox"/> | B. to fly close to the ground. | <input type="checkbox"/> |
| 6. to work like a dog. | A. to hardly work | <input type="checkbox"/> | B. to work very hard. | <input type="checkbox"/> |

IV.- Use similes in sentences of your own to describe 'a happy person', 'a hot day' and 'a wet dog'.

1. _____
2. _____
3. _____

V.- Draw and complete the similes given below.

1. as straight as an _____



2. as light as a _____





A metaphor compares two things where one is said to be the other. It usually uses the words 'is', 'are', 'was' or 'were'. e.g.s. **He is a walking dictionary.** **Those boys are pigs!** Metaphors are used in poetry, literature, etc., to make the language more interesting!

VI.-Find the metaphors in this poem. Underline them.

- | | | |
|-----------------------------|---------------------------|----------------------------|
| 1 My brother is a monkey | 2. My father is a dragon | 3. We are a busy family |
| My mom's a teddy bear | He likes to make it tough | With many things to do, |
| I'm a shaggy sheepdog | Especially my sister | Our home is always happy |
| With a ton of tangled hair. | Who is a tall giraffe. | But sometimes it is a zoo. |

VII.-With the help of the pictures, complete the metaphors given below.

- The kids at that school were all _____.
- My brother is a _____ in shining armour.
- His students are _____ on a string.
- You are my _____.
- For me, time is _____.
- Life is one long scary _____.



VIII.- Read the sentences. Write 'S' for Simile or 'M' for Metaphor, next to each sentence.

- He was walking as slow as a snail.
- Those boys are like two peas in a pod.
- The clouds are balls of cotton.
- Mom is as busy as a bee.
- This garden was a jungle of weeds.
- My computer is an old dinosaur.

IX.- Read the Similes, replace them with Metaphors, and rewrite the sentences, on the given lines.

- The world is like a stage. _____.
- He eats like a pig. _____.
- You are like a rock. _____.
- Her heart is like gold. _____.
- You are like sunshine. _____.
- She is beautiful like a rose. _____.
- The classroom is like a pigsty. _____.

X.- Write 3 sentences using metaphors.

- _____
- _____
- _____